

NEREUS: Web-sessions: Education/training in the space sector: New trends/partnerships/opportunities
7th November 2022

Raffaella Brumana (GEOMATICS)

POLIMI - GICARUS LAB ABC

MULTI-SOURCE MULTI-SCALE GEOSPATIAL

INFORMATION AND DATA INTEGRATION for the
BUILT ENVIRONMENT UNDER THREATS&HAZARD

IN THE EDUCATION &TRAINING

What are the challenges for education/training in the space sector?

POLIMI - GICARUS LAB ABC MULTI-SOURCE MULTI-SCALE GEOSPATIAL INFORMATION AND DATA INTEGRATION for the BUILT ENVIRONMENT

POLITECNICO MILANO 1863





CONCEPT OF BUILT ENVIRONMENT WITHIN EDUCATIONAL CHALLENGES

Built environment is progressively intended in an extended meaning, as the result of the integration of natural environment and resources together with

anthropic artefacts and all the human traces stratified across the time, i.e.:

- anthropic-cultural-landscapes and their artefacts
- historical and archaeological sites
- > riverbed anthropic basins
- urban areas

Such **complex context** need needs integrated approach of data acquisition, data processing, data management

- □ to understand complex phenomena hazards and pressures at different scales as the climate change
- □ to guarantee material authenticity and unicity saving of the stratified traces, as vehicle for the intangible values,
- □ to improve the comprehension of transformation to support sustainable processes in the future being.

GICARUS LAB ABC FUNDED EU & National Projects & Networks

Networks & Platform

- ❖ Copernicus Academy (POLIMI, R. Brumana → Marco Gianinetto)
- ❖ GEO Group on Earth Observations and the Sustainable Development Goals POLIMI -PHD proposal)
- ❖ POLIMI is Lombardy Region- Associated Member of NEREUS
- **♦ ECTP** platform (PB PPP E2BA-ECTP)

Funded Projects (among others)

- □ VIGIE-2020/654 EU tender "Study on standards, methodologies and guidelines for 3D digitisation of cultural heritage", Shaping Europe's digital future Shaping Europe's digital future Coordinator CUT (Cyprus
- ENERGIC OD 620400, 2014-2017, European NEtwork for Redistributing Geospatial Information to user Communities Open Data CIP-ICT-PSP-13-7Theme 2 Digital content, OD creativity. Polimi PI R. Brumana, in charge for GEOPANAPP implementation, Multisource OD-GOD access&semantic profiling. Awarded by the EC-ICT Radar Innovation.
- □ GE20 2012-2014, FP7-2011-NMP-ENV-ENERGY-ICT, GE2O, "Geo-clustering to deploy the potential of EEB across EU" (Head: CSTB, R. Brumana Polimi) GA 285501
- □ FORMAT-EO (FORmation of Multi-disciplinary Approaches to Training in Earth Observation). Funded ERASMUS IP project (years 2013-14 12 days);
- □ Partnered Research Training Initiative 'New Paradigm / New Tools', Canada SSHRC (Social Sciences and Humanities Research Council, Canadian Government, Polimi Scientific responsible and Executive Committee) 2016-2021



ENERGIC OD - IT Virtual Data Hub (CNR-IIA) and GeoPan Atl@s APP development for Multi-temporal Hydrogeological and Seismic Risk Data Management on Built Environment and Landscape

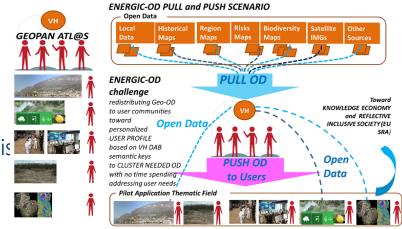


European NEtwork for Redistributing Geospatial

Information to user Communities – Open Data

GeoPAN Atl@s APP using GEOSS-DAB - VIRTUAL HUB:

- developed for geologists- derive changes in riverbed for seismic classification purposes & planning purposes and Hydro-geologic risk analysis
- Time series analysis with multi-source data (GIS open data, Sentinel 2, historic maps in this case)-











(PQLIMI).

Link GEOPAN APP

POLIMI Gicarus LAB ABC ai GdL (Gruppi di Lavoro) GEO Italy

Multi-temporal OPEN DATA data access using VH (i.e. RS Satellite Data, S2, Lidar, EuMetsat, EEA, in situ HR data microDrone orthoimage)

I. Dissemination

- Co-operate with GEO ITALY network and all the partners/subjects to the dissemination of the possibile impact of the GEO activities on the Built Environment domain
- I. Building Capacity
- ➤ Organization of a Doctoral Course for PhD Candidates 5 cfu PHD Summer WEEK 2017 within the POLIMI dABC PhD (with the support of the GEO ITALY network organization).
- > Provisional Title: GEO societal challenge and impact Built Environment: Multi-temporal, Satellite and On Site multi-spectral for Cultural Heritage and Built Environment, BIM-GIS
- II. Specific Thematic Field of Interest: EO monitoring using satellite and ground data
- Built Environment, Landscape, Archaeo-landscape, Riverbed, Coastal Zones and Ports ICWM, Mountain areas
- > Biodiversity, agriculture, desertification, semi-arid zones
- Climate change resilience, Built Environment & Cultural Heritage

What are the challenges for education/training in the space sector?

Do you think that your programmes/activities can offer your students good matchmaking with the market needs?

How do you see the involvement of students in the Earth Observation/space sector? What is the level of interest in terms of number and performance?

Where do you see the role of raising awareness in engaging more and more students to follow this career path?



POLIMI-ABC Education Programmes/activities - involvement of students in the Earth Observation/space

POLITECNICO DI MILANO – **AUIC School** (Architecture, Urban and Construction Engineering (Rank 7th 2021)

MSc-Arch Master of Science

- ☐ BEI Architecture Built Environment interiors ENG
- → course of Preservation studio + advanced survey and representation techniques
- → WS on Earth Observation and Land (+Landscape CH)Degradation using Copernicus Data (n. 55 student per year)
- ☐ Landscape Architecture. Land Landscape Heritage
- > course of ENVIRONMENTAL ANALYSIS AND LANDSCAPE MAPPING
- ☐ Thesis (MSc Graduation Architects/Urban Planner) on Earth Observation and Land-Landscape Degradation using Copernicus Data under climate change pressures

What is the level of interest in terms of number and performance?

WS ON CLIMATE CHANGE -

LAND(SCAPE) DEGRADATION (LD)

PhD Thesis Marzia Gabriele !!! !st Woman Arch EO thesi





WS ON CLIMATE CHANGE - LAND(SCAPE) DEGRADATION (LD)

SoA and beyond: Previous LD assessments Puglia + Basilicata case study

SATELLITE DATA - COPERNICUS PROGRAMME

NDVI ANALYSIS & ON-SITE LD GROUND DATA VALIDATION

Climate change **EO** webinars on land degradation

LIVING LABS

PORTONICUS satellite data

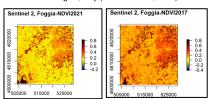
Basilicata Region







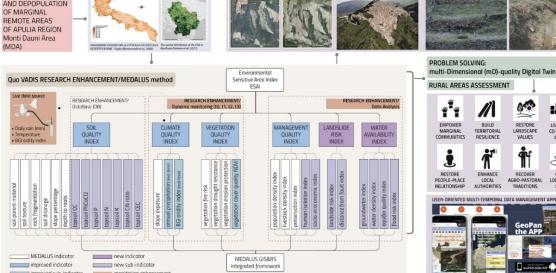
Validating NDVI differencing thresholding methodology in Basilicata Region, Italy (Gabriele et al., 2021)



Foggia (Apulia, Italy) LD NDVI investigation in GEE

Digital Twin

Earth Observation assessment toward mitigation Semi-real-time investigation of Remote Sensing COPERNICUS (RS) data to measure and monitor Land **Degradation** indexes



Multi-Dimensional Geospatial hub targeted to Rural Areas LD/EO digital TWIN to measure and monitor **Environmental, Ecosystem & Socio Economic Indicators (GEE code implemented)** Apulia Region









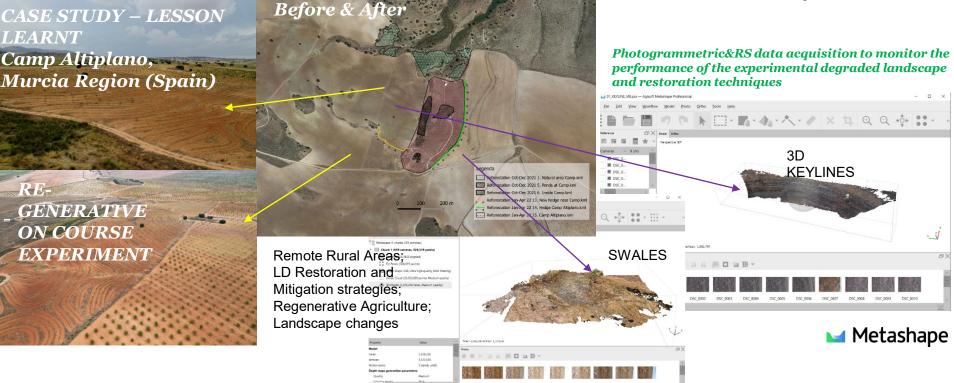
PhD Thesis Marzia Gabriele -> 1st Architect Woman Thesis on EO!!!

What are the challenges for education/training in the space sector and Raising awareness in engaging more and more students to follow this career path?

WS ON CLIMATE CHANGE - LAND(SCAPE) DEGRADATION (LD)

SATELLITE COPERNICUS NDVI ANALYSIS to ON-SITE LD GROUND **DATA VALIDATION & MONITORING REGENERATIVE AGRICULTURE**

- MultiScale data Integration
- MultiDimensional Digital Twin





LEARNT

Camp Altiplano,

GENERATIVE

ON COURSE EXPERIMENT

Murcia Region (Spain)







051256 - CULTURAL HERITAGE AND BUILT ENVIRONMENT SURVEYING, MODELLING AND MONITORING

POLIMI PHD Course - ABC DEPARTMENT DOCTORAL PROGRAMME (150 candidates)

- Multi-Temporal, Multi-Source, Multi-scale Mapping Modelling and Remote Sensing Monitoring for Built Environment, Cultural and Archeological Heritage, and Landscapes
- 051256 CULTURAL HERITAGE AND BUILT ENVIRONMENT SURVEYING, MODELLING AND MONITORING

Marzia Gabriele Success Story
FROM MSc. Graduation to PHD GRANT

051256 - CULTURAL HERITAGE AND BUILT ENVIRONMENT SURVEYING, MODELLING AND MONITORING (Brumana, Cuca, Previtali, Oreni; Banfi)

PHD COURSE (Doctoral Course ABC DEPARTMENT)

PHD Course - Built Heritage and GEO- challenging issues. Multi-temporal MONITORING Multi-source and Multi-scale Geospatial Remotely sensed Information



Lecture themes

- > Threats and SDGs SEA RISING & Cultural heritage
- Multiscale Multi-Temporal Geospatial data
- Scale complexity of 3D quality model
- Sea Rising Application River Centa Flooding Albenga FloodingImpact
- > EO satellite images, Copernicus Sentinel 2, DigitalGlobe EUMETSAT and Map Integration

Case Study – The archeological site of S. Clemente in the flooding area of the Centa River (Albenga) - the multi-scale multi-temporal EO approach required to manage challenging global and local issues

EO Cultural Heritage & climate change pressures monitoring

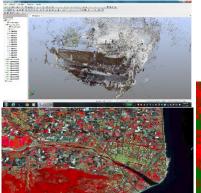
DOCUMENTATION & MONITORING

Albenga

EO MED areas, cultural heritage rainfall and Climate Change Pressures → in cooperation with

Prof. Philippe Pergola MMSH -Université d'Aix-Marseille

Directeur de Recherche Laboratoire d'Archéologie

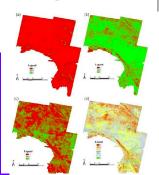


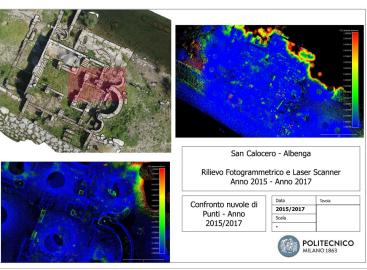






Paleoriverbed (Centa River) **Archaeological Area San** Médiévale et Moderne en Méditerranée Clemente (EO+UAV+LIDAR **Monitoring campaigns 2017**



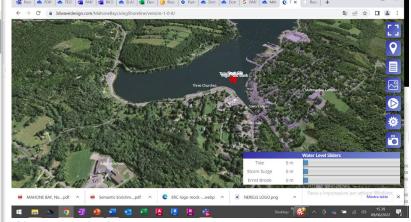




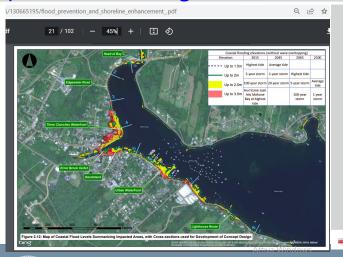
Rising awareness – New Jobs across the world (Halifax, CA) REMOTE SENSING – data> analysis > climate impact – monitoring toward mitigation : ONG& CAMPS ESPERIENCES across the world







https://adwavedesign.com/MahoneBayLivingShoreline/version-1-0-8/







PARTNERSHIPS/OPPORTUNITIES

Future HE calls we'd be very interested to foster Advanced Digital Skill and Training developing partnerships (i.e. CUT Cyprus, E04GEO – GISIG, KIC-EIT, ALTOPLANO CAMP)

DIGITAL-2022-SKILLS-03-SPECIALISED-EDU

Advanced Digital Skills (DIGITAL-2022-SKILLS-03) - Horizon call

OTHERS
To be added

THANKS FOR YOUR ATTENTION!